

7th Grade Mathematics Syllabus, 2018 - 2019

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Daily Classroom Procedures

BEFORE THE PLEDGE AND MORNING ANNOUNCEMENTS:

- ❖ Be seated in your assigned seat.
- ❖ Have all daily supplies out.
- ❖ Sharpen pencil.
- ❖ Begin working on warm-up.

AS THE CLASS BEGINS:

- ❖ Talking ceases.
- ❖ Continue working on warm-up.

DURING THE CLASS PERIOD:

- ❖ Raise hand if you would like the teacher's attention.
- ❖ Be productive.
- ❖ Remain in your seat unless told otherwise.

END OF CLASS:

- ❖ Please remain seated until you are dismissed by the teacher.

Raising your hand

Raising your hand indicates that you would like my attention. Please hold questions until ALL instructions have been given. Once you are working independently or within groups, please feel free to raise your hand at any time as long as questions and/or comments are related directly to the task at hand. Otherwise, please hold your comments and speak to me after class, or at the end of the day.

Restroom Use

As with sharpening your pencil, I ask that you wait until all instructions have been given before leaving the room to use the bathroom. There are no bathroom privileges the first 5 minutes of class or the last 10 minutes of class. When leaving the room to use the bathroom, please raise your hand to ask permission, complete the sign-out sheet, and take the required pass. Only 1 person should leave the classroom at a time, so if someone else is out of the classroom, please wait until

they have returned to ask for permission. Restroom privileges are restricted to 2 times throughout a class day.

Group Work

*All math **MUST** be performed with a pencil (only) - erasable ink will not be accepted. (And) it is always stressed to "show all work" to receive full credit. During most lessons there will be opportunities to work in pairs/group. Sometimes I will allow students to select their partners, while most of the time I will be assigning students to pairs/groups. I ask that everyone respect one another when working together. Please do not express disappointment or disapproval of other students within the class. In addition, all students are expected to contribute to the activity with no one person taking charge of the entire group, and no students relying on other students to do all the work.

Grade Scale:

- A 90 - 100 %
- B 80 - 89 %
- C 70 - 79%
- D 60 - 69 %
- F 59 % or below

This is the grading scale set forth by the Pinellas School District, and will be used for my math class.

Grading Policy

Each marking period there will be formal tests, quizzes (announced and unannounced), warm-up activities, class work, and homework assignments. There will also be other types of informal assessments to periodically check for understanding. Pinellas Park Middle school wide assessments will also be administered throughout the year. Your child's math grade will be broken down as follows: tests/quizzes/assessments 40% of the grade, class work 30%, homework 20%, and class participation 10%. Completing math homework is essential to success in math. Expect homework in math at least 3 to 4 days a week. Homework is not a punishment, but a valuable tool to help your child succeed in math. Late classwork/homework will have a deduction as follows: 1 day (-10%), 2 days (-25%), 3-10 days (-50%), more than 10 days, 10% will be the (given) score. All assignments should be labeled with the student's first and last name, date, period, and assignment title. *Parents, your child will always receive written and oral

directions for all class work, homework, and tests. Time will be given in class to write down their daily assignments in a planner (I would highly recommend).

Preparedness

Students are expected to come to class prepared every day with their homework, workbook, math folder, and several sharpened pencils. Bringing the above list of materials, completing all assignments, and a willingness to learn and participation is crucial for success.

Absences

Excessive absences should be avoided. In the event of an absence, the student is required to make up class and homework assignments. Any student that is absent should check with me immediately upon their return to school. Please see the Student Code of Conduct for the complete policy on completing work after an absence.

Extra Help

If any student feels he/she needs extra help, has any questions, or needs to stay after school to make up work from an absence, they are encouraged to see me and set up a time. Please have your child inform me at least one day prior when they feel the need to stay after school, so I can plan my schedule accordingly.

Behavior Expectations

- ❖ Do things that will not prevent me from teaching, nor you or others from learning.
- ❖ Respect yourself, others, and your school.
- ❖ Be responsible.
- ❖ Listen.

What would prevent me from teaching and others from learning??

- ❖ Disrespect of any kind
- ❖ Inappropriate language
- ❖ Keeping others from learning and feeling comfortable
- ❖ Lack of self-control
- ❖ Not taking responsibility for your actions

Violations Of The Above Behavior Expectations Will Result In One or More Of The Following Consequences:

- ❖ Warning
- ❖ Time Out (in class)
- ❖ Time Out (out of class - with a designated teacher); *Parental contact will be made
- ❖ Detention - *Parental contact will be made
- ❖ Referral

Consequences will be given out on an individualized basis according the violation that has occurred, the severity of the violation, and how often the violation has been a problem within the classroom.

REQUIRED MATERIALS

All students are expected to have these materials with them on a daily basis:

- ❖ Calculator (non-scientific), basic 4-function with square root and percent key will be adequate
- ❖ Plastic folders with pockets
- ❖ Pencils and a manual sharpener
- ❖ Composition book
- ❖ One plastic pencil pouch
- ❖ School Agenda

Student Signature (and date): _____

Parent / Guardian Signature (and date): _____

Please print (below):

Parent / best phone contact (daytime): _____

(evening / weekend): _____

Parent / Guardian email: _____